

## Key Stage One Vocabulary

This 10 lesson course is aimed at Key Stage One level students in the early years of primary school. It will enable the students to build essential vocabulary skills and knowledge. The students will explore vocabulary in the context of non-fiction texts, fiction stories, poems and song. This will allow them to develop their understanding of language through reading, writing and creative strategies such as games and art.

Each lesson will begin with a starter activity 'Word of the Day' in which they will be given an ambitious word to discover the definition of, as well as the synonyms, antonyms and more. They will then move on to explore the theme of that lesson, along with a word list related to that theme. The student and teacher will work together to define this list. The student will then complete a variety of activities to explore the word list in context. This moves them onto a final writing task, completed with the support of the teacher. Each lesson the student will be required to complete a written task for homework using the same word list. Also, a task on the KS1 First 100 High Frequency Words. These are words that appear most often in English writing and are essential for understanding.

As with all courses designed by Teach In Time this course is benchmarked against the British National Curriculum for English Language

Lesson	Lesson Theme	Lesson Content and Homework	Theme Word List	Reading Word List
1	Animals	Go and find an object which is... Match the word with the picture Read 'The Gruffalo' Fill in blank spaces of Gruffalo text with new animal HW: Use each word in a sentence to describe an animal.	Large, Small, Spotty, Furry, Stripy, Strong, Spiky	Burrow, Brave, Cunning, Sneaky, Scared, Jaws, Roasted, Feast, Prickles, Slid, Fled, Stroll, Poisonous, Stream, Log pile, Silly, Terrible, Treetop, Rumble, Tummy
2	Mythical Creatures	Create a Mythical Creature Mythical Creature word search Read 'How to Catch a Dragon' Describe Aristar the Dragon HW: Draw your own creature and describe it using the word list	Mythical, Creature, Wings, Spikes, Feathers, Claws, Tail, Horns	Fair, clues, handbook, library, heavy, humongous, drat, armour, hunting, drawbridge, grins, rustle, creepy, phew, hideous, terrifying, gulp, tiptoe, gloom, magnificent
3	5 Senses	Point to body part for each of the Senses 'Head, Shoulders, Knees and Toes' song Watch Senses Song Read: 'I hear a Pickle: and Smell, See, Touch, & Taste it too!' Senses Treasure Hunt Your senses Journey to School HW: Create a Senses diary from a day in your life using the word list	See , Smell, Taste, Touch, Hear, Eyes, Nose, Tongue, Hands, Ears	Tweet, buzz, crash, bang, hum, purr, soap, perfume, smelly, stinky, high, soft, prickly, sticky, slimy, salty, sweet, yum, crunchy, spicy,
4	Under the sea	Spot the difference game Which word is the odd one out? Watch Finding Nemo clip – what can you see? Read Undersea Cleaning Spree HW: Use the word list to describe what you would find under the sea	Ocean, Coral, Seabed, Shells, Seaweed, fish, Octopus,	Wondrous, countless, Unexplored, strangers, harm, Bobbed, surface, Dive, piles, litter, haven, clutter, clogged, disgrace, shore, plea, promised

			Turtle, Pollution	
5	I'm happy to be me!	Teacher describes themselves Student's turn – draw a picture and then describe Watch 'Reflection in me' video 'I'm Glad I'm Me' poem HW: Re-write the poem. Student to be given poem with blank spaces they should fill with their own descriptive words	Children create their own word list! (E.g. short, young, sporty, smart, brother, dark hair, blue eyes...)	Mirror, precious, glad, personality, size, shape, skin colour, Reflection, perfect, wonderful, joyous, magnificent, cheerful, smart, brilliant, friendly, peaceful, brave, graceful
6	Character Description – Goldilocks	Reverse Description game Match the description to the character Read 'Goldilocks and the Three Bears' Model writing description of Baby bear together HW: Write a description of Goldilocks using the word list	Girl, Little, Golden, Blonde, Blue-Eyes, Sneaky, Rude, Hungry, Scared	Forest, knocked, decided, porridge, tired, broken,, sighed, curled up, growled, cried, screamed, eating, sitting, sleeping
7	Materials	Go and find an object made out of.... Guess the Material game Group the object into the correct material Toy Room - Material Hunt Read 'The 3 Little Pigs' HW: Describe your favourite toy using the word list.	Wood, Plastic, Glass, Metal, Soft, Hard, Rough, Smooth	Build, straw, sticks, bricks, good, fine strong, pleased, snarled, huff, puff, blow, climbed, crawl, shocked
8	Food	'Food Glorious Food!' Song Watch 'The Very Hungry Caterpillar' video Describe the food quiz Grouping foods Pip and Posy story extract cupcakes description HW: Write a food diary for the day. Use the word list to describe the foods you eat.	Sweet, Salty, Sour, Crunchy, Rich, Spicy, Delicious, Disgusting	Video- Apple, pear, plum, strawberry, orange, chocolate cake, ice cream, pickle, cheese, salami, lollipop, cherry pie, sausage, cupcake, watermelon, leaf Reading - Hungry, tasty, juicy, scrumptious, yummy
9	Movement	Can you act out each word from the word list? Describe when these movements are used Can you move like a .... Read 'The Tortoise and the Hare' How did the characters move differently? HW: Write a day in your life describing your movements using the word list	Walk, Crawl, Run, Jog, Jump, Balance, Hop, Skip	Tortoise, Hare, moved, ran, Proud, fast, slowly, race, win, ahead, nap, lead, beat, slow, finish
10	Colour	Read 'The Day the Crayons Quit' story – video story with pages What is your favourite colour? Go and find an object in this colour Do you know the colours of the rainbow? Mnemonic examples and create own Fill in the blanks to describe the object in the picture HW: Write a sentence for each colour to describe an object in your home.	Red, Orange, Yellow, Green, Blue, Indigo, Violet, Pink, Light, Dark	Crayons, stack, overworked, gorgeous, neat, beige, break, outline, empty, brighter, congratulate, prove, whiners, favourite, stubby, unused, embarrassed, creativity